



Palm Global
Academy

PALM GLOBAL ACADEMY
ADMISSIONS POLICY
2025/2026

1. Introduction

Palm Global Academy aims to be recognised as an online platform of high-quality British education that develops a global Muslim personality which is successful in both the Deen and dunya. We aspire to create a centre of academic excellence that nurtures God-conscious and morally uplifting role models who will navigate a path in this world with confidence and kindness.

Palm Global Academy is an online primary and secondary school for students aged between 7 and 16.

2. Admission criteria

Maintaining an Islamic ethos and promote high academic standards and achievement.

All applications will be treated on merit and in a sensitive manner.

Due to the nature of online learning, the level of ability of a child does play a part in the admissions policy of this school. As a result, places at Palm Global Academy are selective and based on either prior attainment and/or entry tests.

We invite students residing in the UK as well as those from abroad.

Our school does have criteria of admission, preference is given to families who have:

- Islamic commitment
- Academic ability of the child
- Other siblings in the school
- Ability to pay the fees
- Supportiveness of parents
- Date of application

Palm Global Academy is an inclusive institution devoted to ensuring equal opportunity for everyone. All pupils who meet the admissions requirements, including those with special educational needs and/or disabilities, are welcome at the school.

We suggest parents of children with special educational needs and/or physical disabilities contact the school prior to enrolling their child for a place. This enables the school to assess if reasonable adjustments may be made to guarantee the child's success as a learner.

We will consider what is appropriate within the framework of our virtual learning platform and the unique circumstances of each individual.

Where appropriate, parents will be required to produce a copy of an Educational Psychologist's or a medical report and the school may need to consult with other organisations about provision. The cost of such reports is the responsibility of the parent.

3. How parents can apply for their child to be admitted to our school

The school uses an online application system through a third-party software.

The link to the online application form can be found on the school's website.

Parents will be required to upload all information regarding their child as requested on the application form. The admission process is as follows:

- Complete the online application form and pay the £50 registration fee (non-refundable). Please see the fees policy for further information.

- On receiving the application, an entrance test will be arranged for Maths, English and Science – depending on the year group of the student. Admissions to the school will be determined by the result of the entrance test.
- A member of the senior leadership team will arrange an online meeting with parents and students. At this stage, students in year 10 will have the opportunity to select any additional subjects.
- Offer letter will be sent to parents. Deposit of £500.00 will be required at this stage to secure your child's place.

In-year applications will only be considered in the first term, between September and December of the academic year. These applications are assessed on an individual basis. Any applications received after the first term will be added to the next academic year.

4. Selection and Admission Decisions

Admissions decisions are based on a combination of:

- Academic performance (prior attainment and entrance tests)
- Islamic values and commitment
- Motivation and suitability for online learning
- Parent engagement and support
- Ability to pay the school fees

5. Class size

We endeavour to ensure that class sizes are always kept to a level which does not hinder learning and progress. As a result, we will aim to keep class size to approximately 15 students per class.

Review

This policy will be reviewed annually in the light of any changed circumstances in our school. This policy was reviewed by members of the SLT and the directors of the school.

NEXT REVIEW: This policy is to be reviewed: July 2027